

# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

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### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2021 Instructor: Zhou,Hui Instruction Mode: Face-to-Face  
 POLS3316-16495 Stats for Political Scientists Evaluation Type : Online

#### Section 1 Instructor

	Relative Frequency Distribution of Response					Section Statistics		Dept. Statistics			College Statistics				
	N	Agree	Agree Neutral	Strongly Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.	
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	6	100%	0%	0%	0%	0%	5	0	2308	4.55	0.81	16351	4.63	0.69	
2) The instructor presented the course in a clear, logical and organized manner.	6	83.3%	16.7%	0%	0%	0%	4.83	0.41	2298	4.27	1.07	16319	4.43	0.92	
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	6	66.7%	33.3%	0%	0%	0%	4.67	0.52	2250	4.26	1.01	16081	4.5	0.85	
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	6	66.7%	33.3%	0%	0%	0%	4.67	0.52	2275	4.21	1.03	16238	4.48	0.86	
5) The instructor was well prepared for class.	6	100%	0%	0%	0%	0%	5	0	2280	4.3	1.05	16121	4.46	0.89	
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	6	83.3%	16.7%	0%	0%	0%	4.83	0.41	2297	4.21	1.1	16304	4.46	0.89	
7) The grading practices were clear, consistently followed and fair.	6	100%	0%	0%	0%	0%	5	0	2294	4.3	1.01	16307	4.41	0.95	
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	6	100%	0%	0%	0%	0%	5	0	2287	4.3	1	16246	4.38	0.98	
9) The teaching assistant was receptive to questions.	4	75%	0%	25%	0%	0%	2	4.5	1	1489	4	11553	4.28	0.97	
10) The teaching assistant was available for assistance to students.	4	75%	0%	25%	0%	0%	2	4.5	1	1457	3.94	1.1	11387	4.27	0.97

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	50%	50%	0%	0%	0%	6	4.5	0.55	2309	3.98	1.14	16411	4.2	1.02
12) The overall quality of this course is	50%	33.3%	16.7%	0%	0%	6	4.33	0.82	2303	3.92	1.13	16385	4.15	1.03
13) This instructors availability for individual assistance is	100%	0%	0%	0%	0%	6	5	0	2303	3.87	1.14	16378	4.23	1
14) This instructors demonstration of respect for students is	100%	0%	0%	0%	0%	6	5	0	2304	4.26	1.02	16368	4.44	0.89

#### Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100%	0%	0%	0%	0%
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time

time

16) How often did the instructor either cancel or not show up to teach?	100%	0%	0%	0%	0%
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### Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	16.7%	16.7%	0%	66.7%	0%	0%
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	100%	0%	0%	0%		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	83.3%	16.7%	0%	0%		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	16.7%	16.7%	50%	16.7%	0%	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0%	0%	16.7%	50%	33.3%	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0%	0%	0%	66.7%	33.3%	

### Section 5 Students' Comments

#### What, specifically, were the strengths of the class?

- 1) The professor was great, and the work load was well distributed and didnt feel like too much.
- 2) Teaching me how to code.
- 3) Professor thoroughly talked about the materials in their class. When he graded our work, he showed us our mistakes and allowed us to learn from our mistakes.

#### How could the instructor improve the course?

- 1) I don't think that theres anything the professor could do to improve this course per-say, it is more of the4 course itself really not being conducive to an undergraduate single semester setting. Many of my classmates struggles greatly and I really think this course is too much to learn/absorb about r-studio statistics, writing code properly and understanding how to interpret all of these concepts all in one semester while taking other courses as an undergrad.
- 2) Make coding not cancer.
- 3) Relate the lessons and examples with more real-life scenarios that pertain to political scientists.

#### Would you recommend this instructor to other students? Why?

- 1) This instructor, yes he was very easy to reach and really made sure to make sure that he was making it known that he cared about out learning.
- 2) No. Coding sucks.
- 3) Yes, because the course was interesting and can be used for the future to help with coding in the future.

#### What other comments and suggestions would you like to make about the instructor or the course?

- 1) N/A
- 2) Coding is very satisfying when done successfully, but it is a huge pain in the ass otherwise.
- 3) N/A

Mean= 5 point scale, higher scores desirable  
 N, Mean=The college statistic data for items 11 through 14 include Distance Education.