UNIVERSITY of HOUSTON
FACULTY COURSE EVALUATION REPORTS

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Section 1 Instructor

		Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	5	60.0	20.0	0.0	20.0	0.0		4.2	1.3	2792	4.68	0.62	18097	4.67	0.65
2) The instructor presented the course in a clear, logical and organized manner.	5	60.0	20.0	0.0	0.0	20.0		4	1.73	2780	4.4	0.89	18067	4.47	0.87
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	5	60.0	40.0	0.0	0.0	0.0		4.6	0.55	2753	4.33	0.92	17771	4.52	0.81
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	5	60.0	20.0	20.0	0.0	0.0		4.4	0.89	2765	4.34	0.89	17978	4.51	0.81
5) The instructor was well prepared for class.	5	80.0	0.0	0.0	20.0	0.0		4.4	1.34	2773	4.46	0.82	17875	4.5	0.84
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	5	60.0	20.0	0.0	0.0	20.0		4	1.73	2777	4.34	0.96	18071	4.49	0.85
7) The grading practices were clear, consistently followed and fair.	5	60.0	20.0	20.0	0.0	0.0		4.4	0.89	2776	4.47	0.84	18082	4.46	0.89
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	5	80.0	0.0	20.0	0.0	0.0		4.6	0.89	2767	4.47	0.83	18025	4.43	0.91
9) The teaching assistant was receptive to questions.	5	60.0	20.0	20.0	0.0	0.0		4.4	0.89	1887	4.14	0.97	13253	4.32	0.92
10) The teaching assistant was available for assistance to students.	5	60.0	20.0	20.0	0.0	0.0		4.4	0.89	1853	4.09	1.01	13088	4.31	0.94

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	60.0	20.0	0.0	0.0	20.0	5	4	1.73	2800	4.06	1.02	18227	4.24	0.98
12) The overall quality of this course is	60.0	0.0	20.0	20.0	0.0	5	4	1.41	2795	4.03	1.01	18203	4.2	0.99
13) This instructors availability for individual assistance is	80.0	20.0	0.0	0.0	0.0	5	4.8	0.45	2788	4.05	1	18176	4.27	0.96
14) This instructors demonstration of respect for students is	80.0	0.0	0.0	0.0	0.0	5	4.6	0.89	2789	4.38	0.87	18157	4.47	0.85

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	80.0	20.0	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time

16) How often did the instructor either cancel or not show up to teach?	80.0	20.0	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	0.0	60.0	20.0	20.0	0.0	0.0

	Required course	Required, but would have taken it anyway	Interest in the subject	Other
18) Reason I enrolled in this course:	0.0	40.0	40.0	20.0

	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other
19) My major is in:	40.0	40.0	0.0	20.0

	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	60.0	20.0	20.0

	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never
21) How often did you miss class?	0.0	0.0	20.0	80.0	0.0

	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00
22) In what range does your current GPA fall?	0.0	0.0	60.0	20.0	20.0

Section 5 Students' Comments

What, specifically, were the strengths of the class?

1) I think a lot of the strengths lied in both the organized manner of the class, since every week was made explicit what was going to be covered, but also the conciseness and clarity with which lecture notes were made. This made it easier to go back and reference what the professor had said in class for future use.

2) professor zhou is great at giving real world applications and is very clearly passionate about what he teaches. he is very engaging and answers questions very clearly and in a way that definitely makes understanding the material easier.

3) Professor Zhou is phenomenal at teaching Rstudio. He provides useful learning materials that help students understand complex topics of data analysis and Rstudio coding. The assignments for this class expanded on the material taught during lecture and lab and helped me to practice the concepts.

How could the instructor improve the course?

1) I think if the instructor were to improve the course, it would probably be by allotting more time within class hours to see questions and concerns, but he did make it very clear to us that he had existing office hours for such matters to begin with.

2) none. he's great

3) I think I would've benefitted from small weekly assignments that reinforced the coding material taught in Rstudio. I enjoyed all the assignments for this class, however since there were only a couple of problem-set assignments, I often forgot how specific functions in Rstudio worked and had to review my notes. I think that small weekly assignments would have helped me remember the material and practice it more often.

Would you recommend this instructor to other students? Why?

1) I would recommend this instructor to other students, especially those who major in political science, because he showed exceptional skill in terms of readiness to help out or contribute as professor after hours, to the point where he actually emailed me back to help with an assignment when I reached out to him the night before the due date.

2) absolutely, like i said he's a great professor that teaches and instructs well. He is also very understanding of circumstances and makes the class accessible from home.

3) Yes! Professor Zhou is a great teacher, and I learned a lot in this class.

What other comments and suggestions would you like to make about the instructor or the course?

Mean= 5 point scale, higher scores desirable
N, Mean=The college statistic data for items 11 through 14 include Distance Education.