# **UNIVERSITY of HOUSTON**

# **FACULTY COURSE EVALUATION REPORTS**

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## **COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES**

Spring 2023 Instructor: Zhou, Hui **Instruction Mode: Face-to-Face** 

GOVT2305-17671 US Govt: Congress, Pres & Crts

## **Section 1 Instructor**

	Rel	Relative Frequency Distribution of Response				Section Statistics Dep				t. Statis	tics	College Statistics			
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	24	79.2	8.3	12.5	0.0	0.0		4.67	0.7	1968	4.65	0.66	15658	4.65	0.67
2) The instructor presented the course in a clear, logical and organized manner.	24	66.7	16.7	16.7	0.0	0.0		4.5	0.78	1964	4.45	0.89	15627	4.49	0.88
The instructor encouraged student participation, questions, and discussion as the class size allowed.	24	58.3	16.7	20.8	4.2	0.0		4.29	0.95	1943	4.47	0.83	15366	4.54	0.8
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	24	58.3	12.5	29.2	0.0	0.0		4.29	0.91	1954	4.43	0.85	15552	4.52	0.81
5) The instructor was well prepared for class.	23	73.9	13.0	13.0	0.0	0.0		4.61	0.72	1945	4.52	0.83	15438	4.51	0.86
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	24	62.5	25.0	12.5	0.0	0.0		4.5	0.72	1960	4.41	0.93	15618	4.51	0.84
7) The grading practices were clear, consistently followed and fair.	24	79.2	8.3	12.5	0.0	0.0		4.67	0.7	1960	4.44	0.89	15625	4.47	0.89
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	24	70.8	16.7	12.5	0.0	0.0		4.58	0.72	1951	4.44	0.91	15557	4.44	0.92
9) The teaching assistant was receptive to questions.	15	60.0	13.3	26.7	0.0	0.0	9	4.33	0.9	1356	4.21	0.97	11298	4.34	0.94
10) The teaching assistant was available for assistance to students.	15	60.0	13.3	26.7	0.0	0.0	9	4.33	0.9	1332	4.16	1	11159	4.32	0.95

# **Section 2 Common University-Wide Items**

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	41.7	29.2	29.2	0.0	0.0	24	4.12	0.85	1973	4.22	0.96	15716	4.29	0.96
12) The overall quality of this course is	45.8	20.8	33.3	0.0	0.0	24	4.12	0.9	1966	4.16	0.98	15686	4.24	0.98
13) This instructors availability for individual assistance is	41.7	29.2	25.0	4.2	0.0	24	4.08	0.93	1971	4.15	1	15686	4.31	0.95
14) This instructors demonstration of respect for students is	66.7	12.5	0.0	0.0	0.0	24	4.46	0.83	1968	4.44	0.85	15644	4.48	0.85

## **Section 3**

15) How often did the instructor come more than ten minutes late?	79.2	16.7	4.2	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	83.3	16.7	0.0	0.0	0.0

#### **Section 4 Student Information**

	Freshman	Sopho	omore	J	unior	Seni	or	Gradu		Post Baccalaureate	
17) Classification:	54.2	2	5.0		4.2	16.7		0.0		0.0	
	Required course		Required, but would have taken it anyway		Interest in the subject			Other			
18) Reason I enrolled in this course:	91.7		4.2			4.2			0.0		
			Another department in the College of Liberal Arts and Social Sciences			Natural Sciences and Mathematics			Other		
19) My major is in:	0.0		29.2		2	16.7			54.2		
	most courses I have in		ewhat less most cours have take	ses I	About the most cour tak	ses I have than in most co		most cou	urses most course I have		
20) Compared to other courses at the same level, the amount of work I did was:	12.5		25.0		5	58.3		4.2		0.0	
	More than half of the Abo		About half of the time			uarter of	r of Only a few tir		es	Never	
21) How often did you miss class?	12.5		8.3		8.3		37.5			33.3	
	<2.0		2.00 - 2.4	- 2.49 2.50		50 - 2.99		3.00 - 3.50		3.51 - 4.00	
22) In what range does your current GPA fall?	8.3		12.5		1	5.7 29.2		29.2		33.3	

## **Section 5 Students' Comments**

#### What, specifically, were the strengths of the class?

- 1) na
- 2) His content of the material. The presentations are well put together.
- 3) The way that he went over the grading process.
- 4) N/A
- 5) Always take notes, he always has long periods of lectures so it is important to be accelerated in this class.
- 6) N/A
- 7) he prepares you for the test  $\frac{1}{2}$
- 8) Every lecture was well presented and important.
- 9) The clear assignements that were expected of us.
- 10) The civil rights and government laws.
- 11) Clear and concise instruction from the Professor.
- 12) n/a
- 13) homeworks helped to learn.
- 14) The lecture notes is very clear.
- 15) Flexible when it came to time management
- 16) Very straight forward class

#### How could the instructor improve the course?

- 1) na
- 2) Be more clear on the way things will be worded on the tests.
- 3) N/A
- 4) N/A
- 5) By showing history videos, try not to read on your PowerPoint word per word. Explain thoroughly to students about lectures and ask them if they have any questions.
- 6) N/A
- 7) Everything in this course is well prepared.
- 8) The instructor could offer more resources and examples.
- 9) In my opinion, everything was good.
- 10) Not needed.
- 11) n/a
- 12) Overly specific test questions, difficult.
- 13) The instructor could let students to discuss some questions.

14) nothing, I found this course enjoyable 15) Make the lectures more engaging

#### Would you recommend this instructor to other students? Why?

- 2) Yes. Great professor and truly cares about the student's success.
- 3) I would because he helps you figure out what grade you would need in order to face the class.
- 5) Yes, he's polite.
- 6) N/A
- 7) yes, his homework assignmnets help prepare you for the test
- 8) Yes I would recomend this instructor to others students because is a very settled class and very important class.
- 9) Not really, I don't think this professor specializes in government, and I think a professor who specializes in it would be a better option.
- 10) Yes, I would recommend, he is providing what you need, explaining everything and in general he was good.
- 11) Sure. He is professional and organized.
- 12) n/a
- 13) Not more than others, due to test questions.
- 14) Yes, the instructor is much more patient to students.
- 15) yes
- 16) I think so. he is not bad and if you pay attention to the class.

#### What other comments and suggestions would you like to make about the instructor or the course?

- 1) na
- 2) N/A
- 3) N/A
- 4) n/a
- 5) N/A
- 6) The exams where somewhat hard.
- 7) No!
- 8) I liked this class.
- 9) None.
- 10) n/a
- 11) N/A
- 12) Continue the inquisitives

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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